

**Location**

**In-person or virtual attendance options!**

In-person – University of South Carolina College of Pharmacy (USC COP) located: *Coker Life Sciences Building Room 215; 715 Sumter Street, Columbia, SC* or virtual via Zoom.

**Target Audience**

These activities are accredited for both **pharmacists** and **pharmacy technicians**; and are designed to be useful to individuals working in a variety of practice settings.

**Topics and Faculty**

**See pages 2-4 for full program agendas, faculty, and learning objectives!**

- Both the February 21 and March 21 programs have been accredited for 6.0 live contact hours (0.6 CEUs) for pharmacists and pharmacy technicians (March 21<sup>st</sup> waiting on additional speaker)
- **Each date** provides at least 1 hour of credit related to **controlled substances** and the **February 21<sup>st</sup>** date includes 1 hour related to **immunizations** to satisfy South Carolina pharmacist license renewal requirements

**Registration and Fees**

Please register online at <https://cop.sc.learningexpressce.com>

	<b>Pharmacists</b>	<b>Pharmacy Technicians</b>
<b>Single day (2/21 <u>or</u> 3/21)</b>	\$100* <sup>LT</sup>	\$75* <sup>LT</sup>
<b>Both days (2/21 <u>and</u> 3/21)</b>	\$170* <sup>LT</sup>	\$110* <sup>LT</sup>

- \* – For those who choose to attend in-person, fees include a continental breakfast and lunch
- <sup>L</sup> – Fees will appear as “Learning Express” on your credit card statement
- <sup>T</sup> – Includes a 7.5% non-refundable course fee
- **Active PEEP Preceptors:** Prior to registering, please check your email for information from the PEEP Office on discounted registration!
- **USC COP Alumni:** Prior to registering, please check your email and/or mail for information from the COP on discounted registration!
- USC COP reserves the right to cancel the programming. In the event of a cancellation, each participant will be notified via email prior to the program and a full tuition refund will be made.
- To cancel the course and receive a refund (minus the 7.5% non-refundable course fee), you must email the request to [ce@cop.sc.edu](mailto:ce@cop.sc.edu) before the date of the course.
- To transfer between in-person/virtual please email [ce@cop.sc.edu](mailto:ce@cop.sc.edu) by EOD Wednesday the 18<sup>th</sup>.
- No cancellation, transfer, or refund requests will be accepted after the date of the activity.

**Cancellation/Transfer & Refund Policies**

- Participants who plan to attend virtually via Zoom must have an electronic device with a stable internet connection and working video/audio capabilities to participate. Virtual participants must [download the latest version of Zoom](#) and [register for Zoom](#) using their first and last name (to allow for registration to be verified upon admittance to the room). Full Zoom system requirements, if needed, may be found [here](#) for Windows, macOS, and Linux or [here](#) for iOS, iPadOS, and Android. Please visit our website to view our policy on privacy and confidentiality.

**Please contact us in advance if you and another registrant will be viewing together.**

**Technology Requirements for Virtual Participants**

Participants who plan to attend virtually via Zoom must have an electronic device with a stable internet connection and working video/audio capabilities to participate. Virtual participants must [download the latest version of Zoom](#) and [register for Zoom](#) using their first and last name (to allow for registration to be verified upon admittance to the room). Full Zoom system requirements, if needed, may be found [here](#) for Windows, macOS, and Linux or [here](#) for iOS, iPadOS, and Android. Please visit our website to view our policy on privacy and confidentiality.

**Requirements for CPE Credit**

For CPE Credit to be transmitted to the NABP CPE Monitor, participants must:

- Be registered for the activity via <https://cop.sc.learningexpressce.com>
- Attend the session in its entirety (participants who arrive late or leave early will be ineligible for credit), No partial credit will be awarded.
- **Participate in all active learning activities including all learning assessment questions.**
- **Virtual participants (VPs)** must join the Zoom meeting via a computer, tablet, or mobile device which will allow for viewing of video and listening to audio. VPs should log into Zoom separately to allow for verification of attendance. **Please contact us in advance if you and another registrant will be viewing together.**
- Complete the online evaluation within 30 days following completion of the activity. Any credit claimed greater than 60 days from the date of the program will automatically be rejected by the CPE Monitor.

**Accreditation**

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



## Saturday, February 21 - Full Program Agenda and Learning Objectives

<b>8:00 am – 8:40 am: Registration/Check-In and Welcome</b> (Light continental breakfast provided to those who attend in person)	
<b>8:40 am – 9:40 am</b>	<p><b>Board of Pharmacy Inspection Readiness</b></p> <p><b>Krystal Brashears Stefanyk</b>; Director of Inspections, North Carolina Board of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-009-L07-P/T, knowledge-based)</p>  <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"><li>1. Identify the individuals and entities regulated by the North Carolina Board of Pharmacy</li><li>2. Describe the structure and roles within the Investigations and Inspections Department</li><li>3. Describe the key elements reviewed during an inspection</li><li>4. Review the responsibilities of the Pharmacist Manager</li></ol>
<b>9:40 am – 9:50 am: Break</b>	
<b>9:50 am – 10:50 am</b>	<p><b>New and Updated Antimicrobial Indications</b></p> <p><b>Nicole “Sun” Sunshine, PharmD</b>; Infectious Disease Pharmacist, Academic Fellow, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-010-L01-P/T, application-based)</p>  <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"><li>1. Describe the FDA-approved indications, mechanisms of action, and antimicrobial spectrum of newly approved and emerging antimicrobial agents</li><li>2. Determine the role of these novel agents in infection management</li><li>3. Apply antimicrobial stewardship principles to an example formulary review case</li></ol>
<b>10:50 am – 11:00 am: Break</b>	
<b>11:00 am – 12:00 pm</b>	<p><b>Navigating Recent Changes to the US Vaccine Schedule – Policy, Recommendations, and Evidence</b></p> <p><b>Patricia H. Fabel, PharmD, BCPS, FAPhA</b>; Clinical Associate Professor, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-26-011-L06-P/T, application-based)</p>  <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"><li>1. Identify recent changes to U.S. vaccine policy, including updates to CDC-recommended immunization schedules</li><li>2. Differentiate among available immunization schedules and recommendations from CDC, AAP, AAFP, and IDSA</li><li>3. Summarize key vaccine safety and efficacy data supporting current immunization recommendations</li></ol>
<b>12:00 pm – 1:00 pm: Lunch</b> (Provided for those who attend in person)	
<b>1:00 pm – 2:00 pm</b>	<p><b>From Prescription to Patient: Enhancing Access to Medications</b></p> <p><b>Betsy Blake, PharmD, BCPS, FNAP</b>; Clinical Associate Professor and Director of Interprofessional Education USC College of Pharmacy; Clinical Pharmacy Specialist - Prisma Health Internal Medicine - Saluda Ridge (1.0 hours, ACPE UAN 0062-0000-26-012-L01-P/T, application-based)</p>  <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"><li>1. Describe medication access barriers and populations most affected</li><li>2. Explain the roles of pharmacists and pharmacy technicians in improving access to medications</li><li>3. Review approaches and tools to enhance access to medications</li><li>4. Apply medication access strategies to a patient case scenario</li></ol>
<b>2:00 pm – 2:10 pm: Break</b>	
<b>2:10 pm – 4:20 pm w/ Break</b>	<p><b>Controlled Substances in Pharmacy Practice: You’re Not Just Dispensing, You’re Defending Your License</b></p> <p><b>Thayra Rios Schad, PharmD</b>; Staff Pharmacist, Hawthorne Pharmacy (2.0 hours, ACPE UAN 0062-0000-26-013-L08-P/T, application-based)</p>  <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"><li>1. Apply state and federal requirements to common dispensing scenarios</li><li>2. Utilize a Prescription Monitoring Program (PMP) to support clinical and legal decision-making</li><li>3. Describe current enforcement and compliance trends affecting community pharmacists</li></ol>
<b>4:20 pm: Evaluation Instructions; Adjourn</b>	

## Saturday, March 21 - Full Program Agenda and Learning Objectives

8:00 am – 8:40 am: Registration/Check-In and Welcome (Light continental breakfast provided to those who attend in person)	
8:40 am – 10:10 am	<p><b>Diabetes Dialogue: Determinants, Devices, and Drugs (2026 Update)</b></p> <p><b>Cynthia Phillips, PharmD, CDCES;</b> Clinical Associate Professor, USC College of Pharmacy; Clinical Pharmacist, Prisma Health Richland</p> <p>(1.5 hours, ACPE UAN 0062-0000-26-014-L01-P/T, application-based)</p> <p><i>At the completion of this activity, the pharmacist and pharmacy technician will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Discuss assessment and management strategies for persons at risk for developing diabetes in complex disease states</li> <li>2. Examine the role of technology in monitoring and treatment of persons with diabetes</li> <li>3. Evaluate updates in medication recommendations and monitoring approaches to glycemia therapy with comorbidities</li> </ol>
10:10 am – 10:20 am: Break	
10:20 am – 11:20 am	<p><b>Don't Go Racin' My Heart: The Role of Landiolol for Rate Control in the ICU</b></p> <p><b>Victoria Harmon, PharmD;</b> Clinical Assistant Professor, USC College of Pharmacy</p> <p>(1.0 hours, ACPE UAN 0062-0000-26-015-L01-P/T, application-based)</p> <p><i>At the completion of this activity, the pharmacist will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Describe the etiology and clinical impact of atrial fibrillation (AF) in critically ill patients</li> <li>2. Identify pharmacologic and non-pharmacologic strategies used to manage AF in critically ill patients</li> <li>3. Summarize the pharmacologic characteristics of landiolol</li> <li>4. Evaluate clinical evidence supporting the use of landiolol for rate control across different patient populations</li> </ol> <p><i>At the completion of this activity, the technician will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Describe the etiology and clinical impact of atrial fibrillation (AF) in critically ill patients</li> <li>2. Identify pharmacologic and non-pharmacologic strategies used to manage AF in critically ill patients</li> <li>3. Summarize steps for compounding landiolol infusions</li> <li>4. Calculate the beyond use date for landiolol after reconstitution</li> </ol>
11:20 am – 11:30 am: Break	
11:30 am – 12:30 pm	<p><b>Methadone Matters: A Practical Refresh for Today's Pharmacist</b></p> <p><b>Lauren Linder Wier, PharmD, BCPP;</b> Clinical Assistant Professor, USC College of Pharmacy</p> <p>(1.0 hours, ACPE UAN 0062-0000-26-016-L08-P/T, application-based)</p> <p><i>At the completion of this activity, the pharmacist will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Explain key pharmacologic principles of methadone</li> <li>2. Identify appropriate clinical indications for methadone</li> <li>3. Use SCRIPTS/PDMP data to support safe methadone dispensing and monitoring</li> <li>4. Manage methadone therapy during transitions of care</li> </ol> <p><i>At the completion of this activity, the technician will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Describe pharmacologic points about methadone that affect storage, labeling, and handling</li> <li>2. Recognize common indications for methadone and when to refer questions or concerns to the pharmacist</li> <li>3. Demonstrate the correct process to query the SCRIPTS/PDMP system and notify the pharmacist of predefined red flags</li> <li>4. Perform medication reconciliation support tasks during transitions of care</li> </ol>
12:30 pm – 1:30 pm: Lunch (Provided for those who attend in person)	
1:30 pm – 2:30 pm	<p><b>GLP-1 Double Play: Solo Stars and Dynamic Duos in the Obesity Game Plan</b></p> <p><b>Jennifer Clements, PharmD, FCCP, FADCES, BCPS, CDCES, BCACP, BC-ADM;</b> Clinical Professor and Director of Pharmacy Education, USC College of Pharmacy</p> <p>(1.0 hours, ACPE UAN 0062-0000-26-017-L01-P/T, application-based)</p> <p><i>At the completion of this activity, the pharmacist will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Differentiate the pharmacological mechanisms, efficacy profiles, and clinical indications of single versus dual GLP-1 receptor agonists in obesity management</li> <li>2. Outline evidence-based strategies for dosing, adverse event monitoring, and drug interaction management of GLP-1 receptor agonists in populations living with obesity</li> <li>3. Develop tailored counseling approaches and interdisciplinary collaboration plans for initiating and maintaining GLP-1 receptor agonists in obesity management</li> </ol> <p><i>At the completion of this activity, the technician will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Describe the role of single versus dual GLP-1 receptor agonists in obesity management</li> <li>2. Recognize adverse effects, situations, and medication handling considerations that should be escalated to the pharmacist</li> <li>3. Evaluate effective communication and workflow support techniques to assist pharmacists in initiating and maintaining GLP-1 receptor agonist therapy</li> </ol>
2:30 pm – 2:40 pm: Afternoon Break	
2:40 pm – 4:10 pm	<b>The Speaker for this session is still being determined</b>
4:15 pm: Evaluation Instructions; Adjourn	